



# BRICK TOWNSHIP PUBLIC SCHOOLS

Safe Restart Plan

2021-2022



# HEALTH & SAFETY

## **MASKS will not be required in Brick Schools & Facilities**

\*Staff, Students, & Visitors may continue to wear a mask if they so choose.

**Masking of Student, Staff, Parents & Visitors will be in accordance with the Governor's Executive Orders and Announcements and guidance from NJDOE, NJDOH, and OCHD.**

**COVID-19 UPDATE**

**MASKING BY STUDENTS WILL NOT BE MANDATORY IN SCHOOL BUILDINGS UNLESS THEIR DISTRICT DECIDES TO REQUIRE MASKING AS PART OF ITS OWN PROTOCOLS.**



**GOVERNOR PHIL MURPHY**

BTPS will continue to adhere to an optional plan for mask wearing in accordance with mandates & directives from the Governor's Office, NJDOE, & NJDOH. Areas impacted may include, but are not limited to:

- ❑ On the Bus to and from school

The District shall continue to take all actions necessary to ensure the safety and well being of all students and staff.

## Physical Distancing

**Health & Safety protocols and procedures will be implemented in each of the BTPS facilities in accordance with the Governor's Executive Orders and Announcements and guidance from the NJDOE, NJDOH, and OCHD.**

### To the extent required:

- ❑ BTPS schools will provide for social distancing within the schools to the maximum extent practicable.
- ❑ Student grade level cohorts at the Elementary and Middle School Level will be maintained to the maximum extent practicable.
- ❑ Entry & Exit locations will be monitored to reduce commingling interaction of students between classes to the maximum extent practicable.
- ❑ Hall traffic and stairwell traffic will be designed to reduce commingling interaction of students between classes to the maximum extent practicable.
- ❑ Signage will be utilized in all BTPS schools, buses, offices, and facilities to promote safe practices.

## Handwashing & Respiratory Etiquette

Health & Safety protocols and procedures will be implemented in each of the BTPS facilities in accordance with the Governor's Executive Orders and Announcements and guidance from the NJDOE, NJDOH, and OCHD.

### Handwashing:

- ❑ BTPS will continue to maintain hand sanitizing stations with alcohol-based hand sanitizers (at least 60% alcohol) and/or
- ❑ Hand Washing Stations with soap and water:
  - ❑ In each classroom (for staff and older children who can safely use hand sanitizer).
  - ❑ At entrances and exits of buildings.
  - ❑ Near lunchrooms and toilets.

### Respiratory Etiquette:

- ❑ Cover your mouth and nose with a tissue when coughing or sneezing.
- ❑ Use in the nearest waste receptacle to dispose of the tissue after use.
- ❑ Perform hand hygiene (e.g., hand washing with non-antimicrobial soap and water, alcohol-based hand rub, or antiseptic handwash) after having contact with respiratory secretions and contaminated objects/materials.

# Handwashing & Respiratory Etiquette

Health & Safety protocols and procedures will be implemented in each of the BTPS facilities in accordance with the Governor's Executive Orders and Announcements and guidance from the NJDOE, NJDOH, and OCHD. To the extent required:

## Additional Considerations:

- For classrooms that have existing handwashing stations, stations will continue to be prepared with soap, water, and Alcohol-based hand sanitizers (at least 60% alcohol).
- PreK and K Children ages five and younger are supervised when using hand sanitizer.
- If washing with soap and water is not possible, washing with an alcohol-based hand sanitizer (at least 60% alcohol) is used.

## Scheduled Hand Washing:

- Each BTPS school has adopted a school-wide plan where students are required to wash hands for at least twenty seconds at regular intervals during the school day including, but not limited to:
- Start of the Day
- Before eating and After Eating, Utilizing Playground/PE Equipment
- Before and After using the bathroom
- After blowing their nose, coughing, and/or sneezing
- Transitions

District Planning Team, Building Level Administrators and Pandemic Teams, Facilities, and the District Nurse Coordinator will continue to coordinate the effort to ensure that Hand Sanitizing Stations/Hand Washing Stations are appropriately placed and that signage is prominently displayed with the protocol for washing hands.

## Facilities

Health & Safety protocols and procedures will be implemented in each of the BTPS facilities in accordance with the Governor's Executive Orders and Announcements and guidance from the NJDOE, NJDOH, and OCHD. To the extent required:

### Cleaning:

- ❑ Facilities staff will follow cleaning procedures for maintaining a healthy environment. Multi-Step/Multi-Level procedures have been developed and will be employed when needed and as required.
- ❑ Employ protocols for cleaning a BTPS facility &/or transportation vehicle after a person is identified as positive with COVID-19 in accordance with guidance from the CDC.

### Ventilation:

- ❑ Windows and doors will be opened for ventilation. Additionally, where deemed appropriate, we will use hydroxyl generators, negative pressure machines or pedestal fans to promote air flow. Classrooms without AC will also be supplied with Air Purifiers.
- ❑ Windows will be opened on buses within safety guidelines and in accordance with weather conditions.
- ❑ Increased Filter inspection, cleaning, and changing.
- ❑ AC will be used in accordance with guidance from the CDC, NJDOH, & OCHD.

NOTE: ESSER II and ARP funds have been designated to upgrade aging ventilation systems in BTPS facilities and to provide for installing AC in specified facilities.

## Contact Tracing

**BTPS District Planning Team in coordination with Building Level Teams, District Nurse Coordinator, and in accordance with guidance from the CDC, NJDOH, and OCHD will continue to implement procedures and protocols to assist the local DOH with Contact Tracing.**

BTPS Contact Tracing Protocols and Procedures Include, but are not limited to:

- ❑ Identified criteria to activate Contact Tracing.
- ❑ Designate Staff to carry out Contact Tracing.
- ❑ Adherence to all HIPAA and FERPA Laws and Regulations.
- ❑ Requirement for District Nursing Coordinator, All School Nurses, School Safety Specialist, and other designated staff, to be determined, to complete the Johns Hopkins University's COVID-19 Contact Tracing refresher course or full course on contact tracing.
- ❑ Communication procedures, protocols, templates for notification to OCHD, Staff, Families, Community.
- ❑ Communication procedures and protocols for Self-Reporting by Students, Families, Staff.
- ❑ Adherence to COVID-19 Regional Risk Matrix in regards to isolation and quarantine.



## Diagnostic & Screening

BTPS in coordination with and in accordance with guidance from the NJDOE, NJDOH, and OCHD will continue, **when required**, with diagnostic and screening procedures for students and staff upon arrival at school or work location for symptoms and history of exposure.

Diagnostic & Screening procedures, **when required**, will include, but are not limited to, the following:

- ❑ All Students & Staff will have a temperature check upon entering their school or office utilizing thermoscan thermometers and temperature kiosks.
- ❑ Students & Staff with a temperature greater than 100 degrees and/or responds yes to the 2 or more screening questions will be sent home and referred to a healthcare provider for evaluation and COVID testing as needed.
- ❑ Student or Staff member will not be able to return until they have clearance from a Medical Doctor (MD) or a Doctor of Osteopathic Medicine (DO).
- ❑ In the event that a student or staff member tests positive for COVID-19 we will work with the Ocean County Health Department to determine and implement the necessary actions including isolation and quarantine requirements and Contact Tracing in alignment with the NJDOH COVID-19 Regional Risk Matrix.

# Vaccinations

- ❑ BTPS has partnered with the OCHD, Ocean Medical Center in Brick, Integrity Health and other partners to provide vaccination information and opportunities to staff and to parents of eligible students.
- ❑ Communication of vaccination information and opportunities via our partnership with OCHD, Ocean Medical Center, Integrity Health, and other partner to staff includes, but is not limited to: Google Forms, Email, Blackboard communication.
- ❑ Communication of vaccination information and opportunities via our partnership with OCHD, Ocean Medical Center, Integrity Health, and other partners to parents regarding the vaccine for students 12 and up includes, but is not limited to: Blackboard Communication and District Website.

## Accommodations for Children with Disabilities

- ❑ Appropriate accommodations for children with disabilities, in regards to their health and safety, will be made in accordance with their IEP, 504 plan, and/or medical orders which may include, but is not limited to, scheduling options and delivery of services options in compliance with all NJDOE regulations.
- ❑ Masks: Considerations will be made, when needed, in accordance with: IEP, 504, IHP (Individual Health Plan).
- ❑ Screening & Diagnostic policy/protocol will take into account students with disabilities and accommodations that may be needed in the screening & diagnostic process for those students.



# ENSURING CONTINUITY OF SERVICES

## Academic, Social, Emotional, & Mental Health

BTPS has a variety of summer programs available to all student groups in Grades K-12 to provide for a continuity of services academically, socially, and emotionally. Through the Summer SPARK Academy, all students have been invited to participate in over 60 virtual enrichment clubs for a variety of topics and interests such as Book Clubs, Math Clubs, Fitness, Dance, Theater, STEAM, SAT prep and many more.

- ❑ Students in grades 3-9 have been invited to participate in week long in person “Math Arcademies”, where students will deepen their conceptual understanding through gamification. Students will engage in authentic, hands-on learning experiences - including escape rooms - with this unique approach to learning math and thinking skills that requires creativity, collaboration, and play.
- ❑ In “A Bridge to Algebra” grade 8 students will build conceptual understanding by solving real world problems and engaging in mathematical discourse.

## Academic, Social, Emotional, & Mental Health

- ❑ Students in grades 6-12 have been invited to attend a six-week Mindfulness Art Immersion experience, an in-person program that incorporates mindfulness techniques for self-regulation, such as breathing and body awareness, into the artistic practices of self-expression. Two days per week, students will begin the process of reflection and healing as they learn mindful breathing techniques and develop resilience through artful creation. Journaling, neurographic drawing and mindful painting are the foundational skills practiced.
- ❑ Students grades 1-9 are invited to attend a more intensive intervention program entitled “Jump Start”. Data from End of Year benchmark assessments will be used to plan ELA and Math lessons that embed SEL to strengthen students’ foundational skills and knowledge, self-efficacy, and grit so they can get a “jump start” in the new school year.
- ❑ Specialized summer programming is also offered to students who are in ELL and Special Education Programs i.e. Autism, BD, MD. Transportation and Lunch will be offered to students who attend Jump Start and Extended Day Programs.

## Academic, Social, Emotional, & Mental Health

- ❑ Students in grades 3-12 have been invited to attend a 3-week music camp. Weekly sessions provide sectional targeted instruction for band members or ensemble rehearsals for choral students combined with hands-on learning labs to enhance musicality or SEL skills in a fun engaging way! Families & community members will be invited to attend a final celebration concert at the end of camp!
- ❑ High School level, credit recovery is being offered in the following subjects: English I, II, III, IV, Algebra, Geometry, World History, US History I, II, and Spanish. This will enable students who struggled during the pandemic to stay with their cohort. To strengthen students' foundational concepts, students will also be provided with enrichment support for Advanced Placement courses in English, Math, Science, Social Studies, Art, and Computer Science.
- ❑ Students will also have access to online ELA programs like Raz Kids, Lexia, Achieve 3000, ELA IXL and Math IXL. Throughout the 21-22 school year, extended day programs for Math, ELA, SEL, and STEM will be offered to all students.

# Academic, Social, Emotional, & Mental Health

## Utilizing ESSER & other Title funds:

- ❑ F&P Assessment modules are being purchased for Elementary Level to strengthen differentiation through guided reading.
- ❑ End of Year Benchmark Data will be utilized to streamline curriculum by establishing focus standards. Adopted IReady Mathematics, to provide students with a personalized learning path.
- ❑ Additional staff to assist both students and staff with transitioning from the 2020-2021 pandemic school year to the 2021-2022 “now” normal school year. This staff includes, but is not limited to:
  - ❑ Counselors, ELL teachers, Physical Education/Health Teachers, MTSS Interventionists, Art Teachers, and Music Teachers. The new MTSS Interventionists will oversee and strengthen the I&RS process by monitoring student progress through an RTI model.



# Academic, Social, Emotional, & Mental Health

## Utilizing ESSER & other Title funds:

- ❑ Provide Professional Development to address Equity and Access, Social Emotional Learning, and Cultural Responsiveness will be provided to staff and implemented with students, parents, and community via best practices.
- ❑ Utilize research backed surveys through the digital platform, Panorama, to identify and provide interventions to support students' social, emotional, and mental health needs. Staff survey and parent survey data will enable school based teams to set goals and plan interventions to enhance school climate and increase family engagement.
- ❑ Utilize a walk through tool aligned to the Marzano Focused Evaluation model to monitor student engagement and rigor.

# Co-Curriculars: Sports & Clubs

## SPORTS

- ❑ Will follow all NJSIAA, NJDOH, and OCHD guidance for the 2021-2022 School Year.

## CLUBS

- ❑ Will be in-person and follow all NJDOH, OCHD, and CDC guidelines for the 2021-2022 School Year.

# Food Services

- ❑ Food Services will be running as it did prior to the pandemic.
  - ❑ Breakfast will be delivered to the classroom daily at the elementary and middle schools. The high school students will come into the cafeteria and choose their breakfast and then go to class.
  - ❑ Lunch will be served in the cafeteria. Students will come through the serving line and eat in the cafeteria.
- ❑ All students will receive FREE meals per NSLP. (National School Lunch Program)
- ❑ We will follow all CDC and Board of Health Guidelines for all meal services.



# TECHNOLOGY

## Technology

# *Equity of Access & Connectivity for ALL Students*

### ***Devices***

- ❑ Students K-12<sup>th</sup> Grade are provided a District issued device.
  - ❑ **Preschool:** Chromebooks or iPads (as needed)
  - ❑ **Grades K-12:** Chromebooks
  
- ❑ District issued device are assigned to each student and may remain with that student for the duration of their educational career in BTPS or until the device needs to be replaced within the normal replacement cycle.

## Technology

# *Equity of Access & Connectivity*

### **Policy & Regulations**

- All District Policies and Regulations regarding the use of electronic devices will continue to remain in effect for students and staff.

### **Access**

- **Teachers:** appropriate hardware and software to provide for seamless instruction
- **Students Grades 4-12:** active google email addresses
- **Students Grades PreK-3:** district logins

*Safe Digital Learning Monitoring software is utilized to help manage the 1:1 initiative and to enable to the maximum extent practicable keeping students safe in an online platform.*

## Technology

## *Training & Technical Issues*

### **BTPS Technology Team will provide PD and Technical Assistance to:**

- ❑ **Staff** regarding the hardware and software, which will be used to deliver instruction.
- ❑ **Staff, Parents, & Students** via a Technical Assistance “Call Center” which has been established with an email address and enhanced via Google Voice.
- ❑ Coordinate and Collaborate with the C&I Team, Administrative Team, and Special Services Team to **provide PD to Staff.**
- ❑ Coordinate and Collaborate with the C&I Team and Special Services Team to **provide PD to Parents.**
- ❑ Coordinate and Collaborate with the Building Administrators, C&I Team members, and Special Services Team members to provide for **specialized needs of students.**



# School Year 2021-2022

## Mission Statement

The Brick Township Public School District, in partnership with our families and community, is committed to supporting student growth through cultivating each student's unique strengths and talents in an engaging, safe, and nurturing environment.



# Brick Township Public Schools

7 Blended Learning Principles  
*“Student Centered, Teacher Led”*

1. Establish and develop strong **relationships**
2. Focus on the **social and emotional needs** of students with an emphasis on wellness
3. Streamline and prioritize content that is **rigorous**, relevant and engaging
4. Use **technology** to enhance learning experiences by **communicating, collaborating, and creating**
5. Develop consistent, predictable **routines** for learner, parent, and teacher
6. **Communicate with families** in a clear, concise, and transparent manner
7. Dedicate **collaborative planning time** for staff

## PreK-12

*Students will be in-person, full day in September 2021*

- ❑ [Brick Schools SY2021-2022 School Calendar - Proposed](#)
- ❑ [Brick Schools School Day Calendar SY2021-2022 - Proposed](#)
- ❑ BTPS PreK Trimester Calendar SY2021-2022 (under construction & will be linked when complete)
- ❑ BTPS K-12 Marking Period Calendar SY2021-2022 (under construction & will be linked when complete)
- ❑ BTPS Orientation & Back to School Calendar SY2021-2022  
(under construction & will be linked when complete)

NOTE: Specific information regarding Period Schedules will be available via School Websites and School Digital Backbacks.

Access Schools via: [brickschools.org](https://brickschools.org)



# Communication & Feedback

## ***Public:***

- ❖ ***Comment/Feedback***
- ❖ ***Communication of Restart Plan & Updates***

### **Comment/Feedback**

- ❑ BTPS Safe Restart Committee reviewed the plan and provided feedback. This committee is representative of all stakeholders in district.
- ❑ Feedback is welcomed from each Building Level Learning Community through communication with the Principal.
- ❑ Placement of the plan on the Board of Education Agenda for comment/feedback.
- ❑ Posting of the plan on the district website.

### **Communication of Restart Plan & Updates:**

- ❑ BTPS will continue to publish Parent/Community friendly pdf slide format to share the plan in an understandable and uniform format. The pdf slide presentation is organized in alignment with the Safe Restart template provided by the NJDOE.
- ❑ A Parent/Community FAQ document will be posted to the district website.
- ❑ BTPS Superintendent of Schools will continue to message out via the district communication software, website, and twitter account all updates to the plan and reference any changes in his Superintendent's Comments at the monthly BOE meeting.
- ❑ All publications and communication is provided in both English and Spanish.

*Moving forward, the District will continue to be focused on health and safety while delivering high-quality instruction. In preparation for the 2021-2022 school year our focus is on the academic, social, and emotional and the steps needed to assist students, staff, and parents with this unprecedented transition back into learning communities. Successful implementation of our plan is dependent on a shared responsibility and diligence of each member of our community. I thank all of you in advance for your continued support.*



**Dr. Thomas Farrell**  
Superintendent of Schools

# Resources

- ❑ [NJDOE Restart & Recovery Plan: The Road Back](#)
- ❑ [NJ State Department of Health](#)
- ❑ [CDC](#)
- ❑ [Ocean County Health Department](#)
- ❑ [Brick Schools](#)